

## Focus and Features of LocuTour Software

Title	Focus or Standard	Salient Attributes	Interest Level
<p><b><i>Articulation I: Consonant Phonemes</i></b></p>	<p>Articulation</p> <p>Variety of verbal communication skills (rate, phrasing)</p> <p>Effective Interpersonal Communication</p> <p>Phonetic analysis</p> <p>Decoding</p> <p>Word recognition</p> <p>Vocabulary</p> <p>Concept development</p>	<p>20 Basic phoneme singletons, in the Initial, Medial and Final Positions: p/ b, t/ d, k/ g, f/ v, th/ <u>th</u>, s/z, sh/zh, ch/j, m/n, l and r</p> <p>Ability to record speech and listen to the speech production</p> <p>Ability to score responses using CDI buttons: Correct/Distorted/Incorrect</p> <p>Contains 1,320 words with photographs</p>	<p>5 – Adult</p> <p>Articulation</p> <p>Dialect Reduction</p> <p>Apraxia</p> <p>Dysarthria</p>
<p><b><i>Articulation II: Consonant Clusters</i></b></p>	<p>Articulation</p> <p>Variety of verbal communication skills (rate, phrasing)</p> <p>Effective Interpersonal Communication</p> <p>Phonetic analysis</p> <p>Decoding</p> <p>Word recognition</p> <p>Vocabulary</p> <p>Concept development</p>	<p>All Consonant Clusters in the Initial, Medial and Final positions</p> <p>Special emphasis on: L Clusters, R Clusters, S Clusters, and Final Clusters (nt, nd, etc.)</p> <p>Ability to record speech and listen to production</p> <p>Ability to score responses using CDI buttons: Correct/Distorted/Incorrect</p> <p>Contains 766 words with photographs</p>	<p>5 – Adult</p> <p>Articulation</p> <p>Dialect Reduction</p> <p>Apraxia</p> <p>Dysarthria</p>

<p><b><i>Articulation III: Vowels + R and R Clusters</i></b></p>	<p>Articulation</p> <p>Variety of verbal communication skills (rate, phrasing)</p> <p>Effective Interpersonal Communication</p> <p>Phonetic analysis</p> <p>Decoding</p> <p>Word recognition</p> <p>Vocabulary</p> <p>Concept development</p>	<p>In-depth “R” practice,</p> <p>Initial, Medial, and Final “R”</p> <p>“R” in all consonant cluster combinations</p> <p>“R” in Vowel + R combinations</p> <p>Ability to score responses using CDI buttons: Correct/Distorted/Incorrect</p> <p>Contains 572 words with photographs</p>	<p>5 – Adult</p> <p>Articulation</p> <p>Dialect Reduction</p> <p>Apraxia</p> <p>Dysarthria</p>
<p><b><i>Artic Games and More!</i></b></p>	<p>Articulation</p> <p>Variety of verbal communication skills (rate, phrasing)</p> <p>Effective Interpersonal Communication</p> <p>Phonetic analysis</p> <p>Decoding</p> <p>Word recognition</p> <p>Vocabulary</p> <p>Concept development</p>	<p>Targets based on most frequently misarticulated words in the developing lexicon of children.</p> <p>Ability to record speech and listen to production</p> <p>Select from four approaches for each treatment session:</p> <ol style="list-style-type: none"> <li>1. <i>Articulation</i> (Target Sound Based)</li> <li>2. <i>Phonology</i> (Process Based)</li> <li>3. <i>Content Q&amp;A</i>: Category first then target sound based</li> <li>4. <i>It’s a...: Confrontation Naming</i> (RAN)</li> </ol> <p>Uses drawings for visual reference</p>	<p>3-8 years</p> <p>Articulation</p> <p>Dialect Reduction</p> <p>Apraxia</p> <p>Dysarthria</p>
<p><b><i>Phonology I</i></b></p>	<p>Phonological Remediation</p> <p>Communicate in a clear manner</p>	<p>Clinician-driven therapy</p> <p>Primarily drill oriented</p> <p>Uses drawings for visual reference</p>	<p>3-5 years</p>

<p><b><i>Phonology II</i></b></p>	<p>Phonological Remediation</p> <p>Communicate in a clear manner</p> <p>Pictorial pattern recognition/continuation</p>	<p>Clinician-supervised but client-driven</p> <p>Game format encourages multiple productions</p> <p>Uses drawings for visual reference</p>	<p>3-5 years</p>
<p><b><i>Literacy: Phonemic Awareness</i></b></p>	<p>Word Analysis</p> <p>Fluency</p> <p>Syllabification</p> <p>Pictorial patterns</p> <p>Ordering of sounds to create words</p> <p>Decoding</p> <p>Word recognition</p> <p>Syllable recognition</p> <p>Match all consonant and vowel sounds to appropriate letters</p> <p>Decoding and Word recognition</p> <p>Word families</p> <p>Encoding and Decoding from Kindergarten to 8<sup>th</sup> grade spelling/reading levels</p> <p>1,800 words</p>	<p>Video to see speech sounds</p> <p>Sound-symbol matching</p> <p>Pattern recognition/completion</p> <p>Sound segmentation</p> <p>Sound blending</p> <p>Syllable segmentation</p> <p>Syllable blending</p> <p>Font Selection for viewing text</p> <p>53 Videos</p>	<p>K – Adult,</p> <p>Emerging Literacy Levels</p> <p>Format and presentation are appropriate for Adolescent/ Adult Students</p> <p>Auditory Processing</p> <p>Auditory Conceptualization</p> <p>Central Auditory Processing Disorders (CAPD)</p>

<p><b><i>Literacy: Rules, Rules, Rules!</i></b></p>	<p>Decoding and Word recognition</p> <p>Word families</p>	<p>Consonant and Vowel sound identification and grapheme identification</p> <p>Sound segmentation</p> <p>Blending</p> <p>Common reading/spelling rules</p> <p>Drill and practice using rules</p> <p>Visual scanning</p>	<p>1<sup>st</sup> grade-Adult</p> <p>Emerging Literacy Levels</p> <p>Format and presentation are appropriate for Adolescent/Adult Students</p>
<p><b><i>Literacy “Spelling Test on Friday” includes Match Ups!</i></b></p>	<p>Encoding and Decoding from Kindergarten to 8<sup>th</sup> grade spelling/reading levels</p> <p>1,800 words</p>	<p>Stimuli presentation allows copying letter-by-letter or whole word recall.</p> <p>Prompted proofing page</p> <p>Results page shows first attempt and final attempt after proofing prompt.</p> <p><i>Match Ups!</i> Includes all the spelling words from “<i>Spelling Test on Friday</i>” for drill and practice in a concentration-like game</p>	<p>K- Adult</p>
<p><b><i>Get Ready to Spell</i></b></p>	<p>Encoding and Decoding text is selected by student/teacher or parent.</p> <p>90 Authorable Lessons with 20 words each</p>	<p>Authorable text</p> <p>Ability to enter classroom words</p> <p>Record speech for words yourself</p>	<p>All grades/Levels</p>

<p><b><i>Look! Listen! and Learn Language</i></b></p>	<p>Vocabulary          Concept Development          WH questions</p>	<p>Language for naming food, clothing, toys, verbs, opposites.          Single word, phrase, sentence levels          WH questions          Drawings</p>	<p>Pre-school – 3<sup>rd</sup> grade</p>
<p><b><i>It's a .... Bundle</i></b></p>	<p>Vocabulary          Concept Development          WH questions</p>	<p>Confrontation naming format          Initial sound cue          Word, Phrase, Sentence models          580 Photographs</p>	<p>Pre-school - Adult</p>
<p><b><i>Basic Words for Children Version 2</i></b></p>	<p>Vocabulary          Variety of verbal communication skills (rate, phrasing)          Effective Interpersonal Communication          Phonetic analysis          Decoding          Word recognition          Concept development          Syllabification and Syllable Counting</p>	<p>3 complete programs on one CD:  <i>100 Basic Words</i> – food, clothing, toys and verb words  <i>Wild, Woolly, Wonderful Critters</i> – Q&amp;A format to learn about 120 animals and their habitats  <i>And a One, Two, Three!</i> 360 words for syllabification          580 Photographs          25 Videos</p>	<p>Pre-school – 3<sup>rd</sup> grade</p>

<p><b><i>Train Time</i></b></p>	<p>Vocabulary</p> <p>Concept Development</p> <p>WH questions</p> <p>Phonemic Awareness</p> <p>Sound Tracking</p> <p>Sound Blending</p> <p>Syllable Counting</p> <p>Decoding</p> <p>Word Recognition</p>	<p>The purpose of developing this CD was to teach reading, spelling, sound segmentation, syllable segmentation, and WH questions for children with an intense interest in trains.</p> <p>Photographs and Drawings</p>	<p>Precocious pre-school – Adult interest</p> <p>This CD would be of particular interest for those on the autism spectrum.</p>
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<p><b><i>Attention and Memory: Vol I</i></b></p>	<p>Maintains Attention:</p> <ul style="list-style-type: none"> <li>• Focused Attention</li> <li>• Sustained Attention</li> <li>• Alternating Attention</li> <li>• Divided Attention</li> </ul> <p>Auditory Attention</p> <ul style="list-style-type: none"> <li>• Sound Blending</li> <li>• Syllable Counting</li> <li>• Decoding</li> <li>• Environmental Sounds</li> </ul> <p>Language Attention</p> <ul style="list-style-type: none"> <li>• Processing at the single word, phrase, sentence levels</li> </ul> <p>Visual Perceptual Attention</p> <ul style="list-style-type: none"> <li>• Pictorial patterns</li> </ul> <p>Self-regulation standard: Perseverance</p> <p>Regulates impulsivity</p> <p>Basic problem-solving</p>	<p>Simple discriminatory forced-choice format</p> <p>Primarily visual attention</p> <p>Includes very simple auditory attention and memory tasks for those with severe cognitive impairments.</p> <p>Includes many language tasks i.e., reading, spelling, naming and auditory processing.</p>	<p>Post-coma</p> <p>Major TBI</p> <p>K- Adult</p> <p>ADD/ADHD</p> <p>Mild TBI</p> <p>Frontal lobe syndrome</p> <p>Executive function disorder</p>
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<p><b><i>High Level Attention (HLA is also a module in A&amp;M:I)</i></b></p>	<p>Maintains attention:</p> <ul style="list-style-type: none"> <li>• Focused Attention</li> <li>• Sustained Attention</li> <li>• Alternating Attention</li> <li>• Divided Attention</li> </ul> <p>Self-regulation standard: Perseverance</p> <p>Regulates impulsivity</p> <p>Basic problem-solving</p> <p>Concentration</p> <p>Organization</p> <p>Memory storage</p> <p>Retrieval of information</p>	<p>The best CD for improving the speed of information processing.</p> <p>Uses a visual approach to gradually lengthen attention span and increase response speed.</p> <p>Appropriate for those on Autism Spectrum, ADD continuum, and slow processors.</p> <p>Since attention is fundamental to all other learning – the author recommends HLA as the first step in any cognitive rehabilitation program.</p>	<p>ADD/ADHD</p> <p>Mild TBI</p> <p>Frontal lobe syndrome</p> <p>Executive function disorder</p> <p>Age 7- Adult</p> <p>Autism Spectrum</p>
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<p><b><i>Attention and Memory: Vol II</i></b></p>	<p>Maintains attention:</p> <ul style="list-style-type: none"> <li>• Focused Attention</li> <li>• Sustained Attention</li> <li>• Alternating Attention</li> <li>• Divided Attention</li> </ul> <p>Self-regulation standard: Perseverance</p> <p>Regulates impulsivity</p> <p>Basic problem-solving</p> <p>Addition Subtraction Multiplication Division</p> <p>Word meaning</p> <p>Context clues</p> <p>Facts and details</p> <p>Reading comprehension at sentence and paragraph level to address the skills of: drawing conclusions, inferring, predicting, finding main idea, cause-effect</p>	<p>Remediates higher cognitive functioning skills and includes functional application of comprehension, memory and visual scanning.</p> <p>Remediation for adolescent/adult traumatic brain injury/other cognitive disorders.</p> <p>Cognitive flexibility tasks, including set shifting practice</p> <p>In-depth auditory component for verbal and non-verbal stimuli</p> <p>Visual scanning, tracking and memory tasks</p> <p>Digit, object, letter span drill and practice</p> <p>Exercises proscriptive memory (in 5 minutes remember to...)</p> <p>Three things to remember tasks</p> <p>Multiple choice format responses for reading comprehension</p> <p>Provides stimuli in paragraph format to evaluate alternatives for problem solving of everyday dilemmas</p>	<p>ADD/ADHD</p> <p>Mild TBI</p> <p>Frontal lobe syndrome</p> <p>Executive function disorder</p> <p>Age 7 - Adult</p>
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<p><b><i>It's a Safari</i></b></p>	<p>Comprehension</p> <p>Interpretation: drawing conclusions, inferring, predicting, finding main idea, cause-effect</p> <p>Vocabulary</p> <p>Dictation</p> <p>Facts and details</p> <p>Sequential order</p> <p>Setting</p>	<p>Three sentence “paragraphs” with an interpretive question.</p> <p>Syllabification</p> <p>Dictation</p> <p>Authorable text</p> <p>Voice recording</p> <p>Instructional manual that details strategies for reading comprehension skill development</p> <p>100 Photographs</p>	<p>5<sup>th</sup> grade - Adult</p>
<p><b><i>Everyday Language I: Colors, Numbers, and Shapes</i></b></p>	<p>Mathematics</p> <p>Identifies common geometric objects</p> <p>Compares familiar plane and solid objects by attributes (position, shape, size, roundness, number of corners)</p> <p>Number patterns</p> <p>Compare and order whole numbers</p> <p>Odds, evens, and skip counting</p>	<p>Helps in understanding the vocabulary necessary for naming basic geometric figures.</p> <p>Includes recognition of the attributes of color, number, size, and shape.</p> <p>RAN (Rapid Automatic Naming)</p> <p>Drawings</p>	<p>K-2<sup>nd</sup> grade</p>

<p><b><i>Everyday Language II: Naming, Scanning, and Planning with Colors, Numbers, and Shapes</i></b></p>	<p>Mathematics</p> <p>Identifies, describes, and classifies polygons (including pentagons, hexagons, and octagons).</p> <p>Identifies attributes of triangles (isosceles, equilateral, right angle).</p> <p>Identifies, describes, and classifies common three-dimensional geometric objects (cube, rectangular solid, sphere, prism, pyramid, cone, cylinder).</p>	<p>Adds the concepts of sets, scanning, preplanning and spatial rotation concepts.</p> <p>Develops vocabulary necessary for naming advanced geometric figures and includes the attributes of color, number, size, shape in a description.</p> <p>Drawings</p>	<p>1-3<sup>rd</sup> grade</p>
<p><b><i>Fonología en Español (Spanish Phonology)</i></b></p>	<p>Communicate in a clear manner</p> <p>Word Analysis</p> <p>Fluency</p> <p>Sound segmentation</p> <p>Sound Blending</p> <p>Syllabification and Syllable Counting</p>	<p>Based on the <i>Spanish phonological system, not just a translation of English phonology.</i></p> <p>Drawings</p>	<p>3- 8 years Spanish speaking</p>
<p><b><i>Fonología en Español: Dibujos y Actividades (Spanish Phonology Picture Cards and Carryover Activities)</i></b></p>	<p>Communicate in a clear manner</p> <p>Word Analysis</p> <p>Fluency</p> <p>Sound segmentation</p> <p>Sound Blending</p> <p>Syllabification and Syllable Counting</p>	<p>Based on the <i>Spanish phonological system, not just a translation of English phonology</i></p> <p>Picture cards to be used by the clinician as manipulatives</p> <p>Printable Color and B&amp;W cards to be used as manipulatives</p> <p>Drawings</p>	<p>3- 8 years Spanish speaking</p>

<p><b><i>Palabras Básicas para los Niños</i></b></p>	<p>Vocabulary</p> <p>Word, phrase, sentence reading and speech practice</p> <p>Decoding</p>	<p>A <i>translation</i> of the English version of <i>Basic Words for Children</i>.</p> <p>Appropriate for anyone practicing reading and pronunciation of Spanish.</p> <p>Translated and recorded by a bilingual, certified SLP</p> <p>Authorable text, recording</p> <p>3 complete programs on one CD:</p> <p><i>100 Basic Words</i> – food, clothing, toys and verb words</p> <p><i>Wild, Woolly, Wonderful Critters</i> – Q&amp;A format to learn about 120 animals and their habitats</p> <p><i>And a One, Two, Three!</i> – 360 words for syllabification</p> <p>580 Photographs</p> <p>25 Videos</p>	<p>Pre-school – 3<sup>rd</sup> grade</p> <p>Spanish I</p>
<p><b><i>“Es...” Todo</i></b></p>	<p>Vocabulary</p> <p>Word, phrase, sentence reading and speech practice</p> <p>Decoding</p>	<p>A <i>translation</i> of <i>“It’s a...” Bundle</i></p> <p>Confrontation naming format</p> <p>Initial sound cue</p> <p>Word, Phrase, Sentence models</p> <p>580 Photographs</p>	<p>Pre-school – Adult</p> <p>Spanish I</p>